

This is a suggested letter and should be amended by teachers to reflect their school, pupils and any statutory changes. August 2020

Dear Parent

As a part of your child's education, we have actively promoted and taught wellbeing and social development in school through our Personal, Social, Health and Economic (PSHE) education programme.

As you may already be aware, Relationships Education (RE), along with Health Education, will form part of the National Curriculum in the current school year.

Schools are required to engage with parents when developing their policies for Relationships Education, which will inform schools' decisions on when and how certain content is covered.

Our Relationship Education policy is designed to help children from all backgrounds build positive and safe relationships in order to thrive in modern Britain and covers the following topics:

- Healthy relationships, including friendships; families;
- Growing and changing, including puberty;
- Personal hygiene;
- Changing feelings;
- Becoming more independent;
- Keeping safe;
- Developing self-esteem and confidence

We have designed our policy to fit in with our school ethos and all learning will take place in a safe environment.

A copy of our Relationship Education policy and samples of our lesson plans can be found on our website here: XXXXXXXXXXXX.

As a school community, we are committed to working in partnership with parents; recent parental feedback has indicated that the overwhelming majority of parents to be highly supportive of the relationships education policy and we welcome all your views on the matter.

Please note that there is no right to withdraw from Relationships Education and we believe the content of these subjects – such as family, friendship, safety (including online safety) – are important for all children to be taught.

I would be delighted to hear your views on our policy and discuss the policy further.

Yours sincerely,